

2023-2024

# **Diploma of Political Studies in English (DPSE- 2 semesters)**

# **Certificate of Political Studies in English (CPSE - 1 semester)**

## **Program Syllabi**

English program students assigned to French language class groups C and D must choose a lecture course in French from the list of courses offered to international students. This list will be communicated again when students arrive, and they will have around two weeks to make their choice.

# French as a Foreign Language (FLE) 1 & 2

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**Instructor : Sébastien GREGOV**

**No. of hours : 22H or 44h – each semester (according to the student's group level)**

**ECTS credits: 6 ECTS (for A & B level groups) – each semester  
3 ECTS (for C & D level groups) – each semester<sup>1</sup>**

**Erasmus code: U1EEF10U (S1) / U2EEF10U (S2)**

## DESCRIPTION

Courses are specific to each semester in each level, so a student staying for one year, even if in the same level, will not take the same course in two consecutive semesters (whether arriving in September or January).

VOLUME OF TEACHING :

- Two 2-hour classes a week, i.e. 4 hours a week, for 11 weeks or 44 semesters for the 2 beginner levels;

- One 2-hour weekly class for 11 weeks or 22h semester for the 2 to 3 advanced levels.

NUMBER OF STUDENTS PER CLASS: 6-24 (average 17) (depending on language levels).

GROUPS: 4 to 5 level groups depending on total number of students; distribution by level group after an initial test (face-to-face or distance learning) and final assignment after 2 to 3 weeks of observation - experimentation.

MANUAL: Depending on the level of the group assigned: Tendances A1, A2, B1, B2, C1-C2, CLE International, book (and activity book for beginners).

FOLLOW-UP: Description of each lesson, with homework, recorded in an online textbook with free access at the end of each session, updated from one session to the next. Note: at the start of the 2022-2023 academic year, Sciences Po will introduce courses on the Moodle platform. Each course is accompanied by a homework assignment for the following class, which may be graded. Exercises can be written (grammar exercises, listening comprehension based on audio or video documents, free or semi-guided essays on the theme seen in class) or oral (press review, class presentation in binational pairs, sketch, diary of outings, TEDx-type solo performance, etc.).

EVALUATION: Continuous (50% of final grade) and final (2-hour written test on knowledge acquired during the semester, including CE (reading comprehension), CO (oral comprehension), EE (written expression). (50% of the final grade out of 20).

The course is validated if the average of the two marks is  $\geq$  or  $\approx 10/20$ .

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<sup>1</sup> Students registered in FLE groups C, D will choose a general lecture in French (Cours Magistral), English classes excluded, among the classes of 1st, 2nd and 4th year levels, that is compatible with their schedule. This class will account for 3 ECTS per semester to complete their knowledge of French.

# French history and civilisation : a global history of France

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**Instructor: Mathieu DUBOIS**  
**NO. of hours: 20H – Semester 1**  
**ECTS credits : 6 ECTS**  
**Erasmus code : U1ETR13U**

## DESCRIPTION

The course aims to introduce students of foreign programmes to the major issues of contemporary French history and culture. It will stress the link between the national history and the major developments in Europe and in the world from the French Revolution to present day. Different issues will be addressed from a global history perspective to shed light on today's problems. The methodological focus will be an international comparison to understand the specificities of the French society. Understanding the French case will serve as an analytical tool to enable international students to compare with their own national context.

### Course outline

- 1) Introduction
- 2) France out of France: The birth of the "Great Nation"
- 3) Revolutionary France: The origins of a modern political myth
- 4) The republican culture in France: The promise of equality
- 5) The French "laicity": A specific relationship with religions
- 6) The French social system: A European genesis
- 7) The French language: Influences and evolutions of a multinational language
- 8) The Fifth Republic: The republican stabilisation
- 9) The Choice of Europe: A national strategy in the globalisation
- 10) Facing "the shock of the global": Mutations of the national identity

## BIBLIOGRAPHY

- Patrick Boucheron (ed.), **France in the World: A New Global History**, New York, Other Press, 2019.
- Jonathan Fenby, **France: A Modern History from the Revolution to the War with Terror**, New York, St. Martin's Press, 2016.
- Jeremy Popkin, **A History of Modern France**, New York, Routledge, 2013.
- Tyler Stovall, **Transnational France. The Modern History of a Universal Nation**, Boulder, Westview Press, 2015.

## ASSESSMENT

Written exam on course questions (2 hours)

# Modern Political Radicalism

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**Instructor : Cătălin Avramescu**

**No. of hours: 20H – Semester 1**

**ECTS Credits : 6 ECTS**

**Erasmus code : U1ETR08U**

## DESCRIPTION

“Radicalism” is a notoriously fuzzy concept. There are “radical” thinkers, “radical” arguments, “radical” writings, “radical” parties, and “radical regimes”. This course will attempt to provide a working definition of radicalism, while at the same time to document the development and variety of modern radical movements. We will explore the formation of some of the most influential radical ideologies and we will also pay attention to the institutional context.

### Academic Objectives:

A broad knowledge of the history of radical political ideologies.

An introduction to select theories of revolution.

An understanding of the range of radical regimes and policies.

### Learning outcomes:

A. Skills in critical analysis of primary and secondary texts.

B. Awareness of the cultural and historical context.

C. Ability to present key ideas.

### Evaluation:

Written examination (1 hour).

[Course calendar](#)

# Enlarging the International Authority of cities

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**Instructor : Tamara ESPIÑEIRA**

**No. of hours: 20H – Semester 1**

**ECTS Credits: 6 ECTS**

**Erasmus code: U1ETR46U**

## DESCRIPTION

A growing interest in cities, and more particularly in their international role, has developed over the past decades. This *urban awareness* was echoed at the global level by the approval of the EU Urban Agenda (Amsterdam, May 2016) and also the United Nations Urban Agenda in Quito a few months later. At the same time, cities are today confronted with the contrast between their ambitions and the vague benefits of transnational actions. For instance, how can they take care of global warming while lacking skills and funding for their own environment policy?

Despite the worldwide impact of the motto “Think global, act local”, cities strive today to combine their international strategies with a local context which calls for isolationism. Is it possible to find a balance between both? Can cities also “Think local and act global”? To achieve their goals as framed by their local agenda, local authorities must seek the best tools. In a context where national resources are not sufficient or unavailable, some of those political devices can be found at the transnational level. It would therefore seem necessary to go beyond classic diplomacy to find a lever that allows a more effective internationalization of local democracy. Such is the aim of this course: to reverse the classic paradigm of international relations by offering students the means to think the transnational action of cities from cities themselves; a concept that we called “*new urban diplomacy*” in our research.

### **Content (topics)**

1. Introduction and working methods
2. Theories about the international role of cities
3. History of international (and EU) urban policy
4. Local agendas: managing cities’ priorities
5. The architecture of New Urban Diplomacy
6. Tools for new urban diplomacy: a. Programming devices  
b. Classic diplomacy  
c. Tailored communication  
d. City networks and platforms
7. Models of New Urban Diplomacy
8. Making New Urban Diplomacy work

### **Assessment/ Marking**

1. Attendance is compulsory, active participation in class is highly recommended.
2. An essay, deepening a specific topic of the course (a list of topics will be provided) - (50%)
3. A written exam (case study) – in written, at the end of the semester (50%)

*Note: All assigned readings below are either available online or provided in our Moodle.*

[Detailed syllabus](#)

# Introduction to contemporary English literature

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**Instructor: Amanda BIGLER**

**NO. of hours: 20H – Semester 1**

**ECTS credits : 6 ECTS**

**Erasmus code : U1ETR47U**

## DESCRIPTION

This course will explore new experiments in contemporary English-language literature including forms of verse and structure influenced by a globalized, connected world. These include: micro-fiction, found poetry, spoken word, graphic novels (spoken word), graphic novels, artistic blogs... The course will focus on world literature, examining how minority cultures are represented in contemporary English-language literature.

# Democracies and Parliamentarisms in the EU

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**Instructor: Philippe POIRIER**

**NO. of hours: 20H – Semester 2**

**ECTS credits : 6 ECTS**

**Erasmus code : U2ETR45U**

## DESCRIPTION

These course objectives are, on one hand studying parliamentarianism and on the other hand, assessing its efficiency in the decision-making process in Europe. Therefore, in this course, we will analyse the status of the political regimes, where law expresses the general will, it shapes public policies, and where Parliamentary Assembly monitors the Executive, and ensures a limited judicialization of Politics. In addition, we will also address the three contemporary types of European parliamentarianism, which are both competing and complementary regarding the way they define and enunciate laws, and to the way they standardise and practice representative democracy:

The European parliament as a legislative body with power of co-decision in the European Union and as an institution in permanent quest of legitimacy.

European assemblies which cooperate in the field of democratisation, security and/or regional cooperation and the implementation of the latter in the process of governance, (the Parliamentary Assembly of the Council of Europe, the Interparliamentary European Security and Defence Assembly, the NATO Parliamentary Assembly, the Organization for Security and Co-operation in Europe Parliamentary Assembly (OSCE PA), European Senates, the Nordic Council of Ministers, the Benelux Parliament, the Parliamentary Assembly of the Black Sea Economic Cooperation (PABSEC), the Euro-Mediterranean Parliamentary Assembly, etc

National parliaments which monitor the activity of member States of the Council of Europe and of the European Union, and which have helped strengthening the democratic legitimacy of the EU and have contributed to the creation of its regulatory framework ever since the entry into force of the Lisbon Treaty in 2010. Moreover, we will be looking at regional parliaments with constitutional powers, whose number and extent of power have increased steeply (at least apparently) since the mid-nineties, especially in Germany, Austria, Belgium, Spain, Finland, Italy and United Kingdom.

As part of the Chair of Legislative Studies, this course will also address the transformation of the actual work of parliaments (relationship between the Parliaments and the Governments, cooperation between the European Parliament and the National Parliaments, convergence between Parliaments and Ombudsmen, links between Parliaments and Constitutional Courts, Committees and interest groups work, changes in the regulatory and constitutional framework in view of creating norms and laws in a comparative manner, etc.). Finally, this course will be

looking at different election procedures, the nature of Parliamentary groups, public funding of political life, and its consequences on the representative democracy in Europe.

European Parliament, National and/ or Regional Parliaments practitioners (members of Parliaments, high officials, lobbyist, etc.) will also be invited to our course.

### ACQUIRED SKILLS

At the end of this course, the students shall be able to:

- To analyse the logic and the functioning of contemporary political regimes in Europe.
- To understand the main challenges and the role of different actors in the development, the statement and the legitimation of the legislative framework in Europe.
- To know the different types of representative democracy in Europe.
- To be introduced to scientific literature on legislative studies in English, French and in other European languages.

### COURSE OUTLINE

1. 2. History (es) and institutionalisation(s) of Parliamentarism (2h00)
2. Theories, types and contemporary debates about Parliamentarism and about representative democracy in Europe (2h00)
3. European legislative process (2h00)
4. The nature and the functions of the European Parliament (2h00)
5. The role of the national and regional parliaments having constitutional power in the decision-making process in Europe (2h00)
6. European Parliaments in international and intra-parliamentary relations: Bundestag, Assemblée Nationale, and the European Parliament (2h00)
7. Actors of law-making I: Executive bodies of Parliaments (2h00)
8. Actors of law-making II: Parliamentary Committees (2h00)
9. Actors of law-making III: Parliamentary groups (2h00)
10. Actors of law-making IV: Parliaments incompatibilities, discipline, deontology and funding (2h00)
11. Actors of law-making V: Parliaments relations with Councils of State and Courts of Auditors (2h00).

### COURSE ASSESSMENT

The examination consists of three sections:

**Section 1:** Students are required to prepare and present orally a PowerPoint about a topic proposed by the Professor, which will be sent 24 hours prior to the exam (80% of the student's final course mark). The students can present either in French or in English.

**Section 2:** The readings are mandatory, and they will be randomly verified at each course (10% of the student's final course mark)

**Section 3:** Effective course participation will be weighted at 10% of the student's final course mark.



# Comparative politics

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**Nom de l'enseignant : Sarah TANKE**

**Nombre d'heures : 22H – Semestre 2**

**Crédits ECTS : 6 ECTS**

**Code Erasmus : U2ETR46U**

## DESCRIPTION

This class is taught in English. It aims at explaining the main concepts and questions of comparative politics, spark your interest in this subject and inspire your critical thinking. Several central aspects have been chosen in order to provide an overview and make you familiar with this field of study. These are in particular: political regimes, political structures and institutions, political actors and processes, and public policies.

### EVALUATION


There will be a final written exam in order to pass the class (can be different for international/exchange students)

### PROGRAMME

1. Introduction
2. The nation state
3. Democracies
4. Authoritarian regimes
5. Legislatures
6. Governments & bureaucracies
7. Political parties
8. Political culture
9. political participation
10. Policymaking
11. Beyond the nation state

## BIBLIOGRAPHIE SELECTIVE

- Caramani, Daniele (ed.). *Comparative Politics*. 6th edition. New York: Oxford University Press, 2023.
- Déloye, Yves & Jean-Michel De Waele (ed.). *Politique comparée*. Bruxelles: Bruylant, 2018.
- Dickovick, J. Tyler & Jonathan Eastwood (ed.). *Comparative Politics: Classic and Contemporary Readings*. New York: Oxford University Press, 2017.
- . *Comparative Politics: Integrating Theories, Methods, and Cases*. 3rd edition. New York: Oxford University Press, 2018.
- Gazibo, Mamoudou & Jane Jenson. *La politique comparée : Fondements, enjeux et approches théoriques*. 2e édition. Montréal: Les Presses de l'Université de Montréal, 2015.
- Morlino, Leonardo. *Introduction à la politique comparée*. Paris: A. Colin, 2013.



Newton, Kenneth & Jan W. van Deth. Foundations of Comparative Politics. 3rd edition. Cambridge:

Cambridge University Press, 2016.

O'Neil, Patrick H. Essentials of Comparative Politics. 7th Edition. New York: W.W. Norton & Company, 2021.

**Instructor : Lucille HAGEGE**

**No. Of hours : 20H – Semester 2**

**ECTS credits : 6 ECTS**

**Code Erasmus : U1ETR31U**

## DESCRIPTION

**Synopsis:** Despite being linked to positive economic growth, (im)migration still plays a divisive role in national politics around the globe and is often perceived as threatening to national cultures. In this student-led seminar, you will interrogate this complex issue via a variety of case studies from around the world with a special focus on the rise of far-right populism and the political, social and cultural drivers of anti-immigration attitudes.

**Class format:** The “migrations” course is traditionally **an interactive, student-led seminar**. Each year, we choose a common topic and let the students investigate the geographical/political areas that most interest them. The Professor will give introductory lectures the first two weeks, but the following weeks, the students take the lead with oral presentation and class discussions. The goal is to harness the group’s collective, international knowledge to expand our understanding of human migration and explore different case studies from around the world.

## ASSESSMENT

- Group presentation (in pairs) : 50%
- Final exam (oral): 50%

### Group presentations:

In groups of two (or more depending on class size), you will choose **a case study** (from anywhere around the world) that provides insight into what drives anti-immigration attitudes and present it to your classmates in **a 30mn presentation**.

You will also select **one academic article (or book chapter)** from your research to share with the class. The goal is for all of you to finish the semester with a collective bibliography on the topic of human migration.

You will then lead **a class discussion** around your topic. Your group is responsible for the quality of the class interaction, so make sure to **prepare discussion questions** in advance and to think ahead of how you want to orchestrate it (for example: separate the class into 4 small groups, with a discussion question each. Then regroup to share the results of the small group discussions).

The **slideshow** for your presentation must include:

- *Brief historical contextualization of the migration*
- *Overview of current situation*
- *Analysis of anti-immigration attitude (media, politics, culture)*
- *Political/ social consequences if any*
- *A brief summary of the academic article you selected for the class (main idea, reason why you chose it)*

- Your sources

Evaluation criteria for the oral presentation: pertinence of the choice of case study/article, quality of the outline/argumentation, quality of the oral performance, dynamism of the class discussion. *Make sure to spread the speaking time equally between all participants.*

**Final exam:**

Format: 10mn oral interview based on class material (content of oral presentations + reading materials)

Evaluation criteria for the oral exam: ability to define key concepts, good understanding of the reading material, ability to offer a personal reflexion and analysis on the topics discussed

# Cities and regions in Europe

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**Instructors : Thomas AGUILERA, Romain, PASQUIER, Anne-Marie THIRION**

**No. Of hours : 20H – Semester 2**

**ECTS credits : 6 ECTS**

**Code Erasmus : U2ETR24U**

## DESCRIPTION

During the second half of the 20<sup>th</sup> century, European political institutions, territories and societies have known dramatic changes. European states have been confronted to multiple pressures through economic globalization, European integration and the growing claims for autonomy from regional and local political communities. As a result of decentralization reforms, europeanization and, more generally, the increasing globalization of the overall economic context, the central administrative Western states have partially lost their monopoly on political initiative. The growing role and influence of cities and regions in the public policy making and implementation is one of the most striking consequences of the double process of decentralization and globalization. On the one hand, central governments have put local institutions in competition pushing them to attract capital and population. On the other hand, central governments have developed mechanisms of recentralization in order to maintain national integration and struggled against regionalisms and territorial fragmentation. All these processes have challenged the narratives of the Nation state that appear nowadays as myth. At the contrary, local institutions like Cities and Regions have gained new legitimacy and developed stronger capacities to take decisions, implement policies, regulate markets and even develop international relations and networks on very diverse domains. Indirectly, but significantly, these developments serve to reinforce both the capacity and the growing legitimacy of the actions taken by cities and regions in Europe. During this course students will be provided with an understanding of territorial politics in Europe, new regionalism, urban strategies and development and subnational paradiplomacy. Students will have to follow 10 sessions on the changing territorial organization of States, regionalisms, Europeanization, sustainable cities, smart cities, political economy of cities, informal cities... Course methodology encourages shared learning through structured debates and discussions while reading the fundamental literature in political science, sociology and geography on public policies, European studies, multilevel governance and urban sociology.

Session 1: **Cities and Regions in Europe: Powers, governance, territories** (Thomas Aguilera)

Session 2: **Regionalism and Territorial Politics in Europe** (Romain Pasquier)

Group presentation: « **The Catalan crisis : the end of the State of autonomies?** »

Readings :

- Keating Michael, « Thirty years of Territorial Politics », *West European Politics*, 31 (1-2), 2008, p. 60- 81.
- Rokkan Stein, Urwin Derek, *Economy, Territory, Identity. Politics of West European Peripheries*, London, Sage, 1983.
- Special issue Catalonia, *Policy and Practice*, november 2019,
- <https://rsaiconnect.onlinelibrary.wiley.com/toc/17577802/2019/11/5>

### Session 3: Regions and the EU Cohesion Policy (Romain Pasquier)

Group presentation: « **The governance of the EU cohesion policy : is there a local and regional empowerment ?** »

Readings :

- Cole, Alistair, et Romain Pasquier. « The impact of European integration on centre/periphery relations. A comparison France/United-Kingdom », *Politique européenne*, vol. 36, no. 1, 2012, pp. 160-182.
- Hooghe Liesbet, ed., *Cohesion policy and European integration: building multi-level governance*, Oxford, Oxford University Press, 1996.
- Wallace Helen Wallace William eds, *Policy-making in the European Union*, Oxford, Oxford University Press, 2000

### Session 4: - **Regions, Paradiplomacy and Multilevel Governance in the EU**

Group presentation: "**Why local and regional actors develop international strategies?**"

Readings :

- Lachapelle Guy, Paquin Stéphane, eds, *Mastering Globalization. New Sub-States' governance and strategies*, London Routledge, 2005. <https://www.stephanepaquin.com/wp-content/uploads/2017/06/Mastering.pdf>
- Andrew Hyde Fitzgerald, "Understanding Paradiplomacy: An Analysis of Subnational Diplomatic Activity in Brazil, Belgium, and the United States", 2017, <https://ipr.blogs.ie.edu/files/2019/06/Understanding-Paradiplomacy-An-Analysis-of-Subnational-Diplomatic-Activity-in-Brazil-Belgium-and-the-United-States.pdf>
- <https://cpmr.org/fr/>

### Session 4: **The Capitalist City: regulating Capitalism in the Age of Urban Globalization** (Thomas Aguilera)

Group presentation: "**Are Urban policies only driven by economic interests and Finance in Europe?**"

Readings :

- Guironnet A., K. Attuyer, L. Halbert (2015), « Building Cities on Financial Assets : The Financialisation of Property Markets and its implications for City Governments in the Paris City- Region », *Urban Studies*.
- Lorrain, D. (2005). « Urban capitalisms. European models in competition », *International Journal of Urban and Regional Research*, 29(2), p. 231-267.
- Pinson G. & C. Morel-Journel (2016), « Beyond Neoliberal Imposition: State–Local Cooperation and the Blending of Social and Economic Objectives in French Urban Development Corporations”, *Territory, Politics, Governance*, DOI: 10.1080/21622671.2016.1153512

### Session 5 : **The Tourist City: Conflicts and Regulation** (Thomas Aguilera)

Group presentation : « **The effects of tourism on cities and urban governance in Europe** »

Readings :

- Cocola-Gant A., & A. Galo, (2019) « Airbnb, buy-to-let investment and tourism-driven displacement : A case study in Lisbon », *Environmental Planning A*, 1-18.
- Füller H. & B. Michel (2014), « 'Stop Being a Tourist !' New Dynamics of Urban Tourism in Berlin- Kreuzberg », *International Journal of Urban and Regional Research*, 38(4) : 1304-18.
- Gonzalez S. (2010), « Bilbao and Barcelona 'in Motion'. How Urban Regeneration Models travel and mutate in the Global Flows of Policy Tourism », *Urban Studies*, 48(7) : 1397-1418.
- Maitland, R. (2008), « Conviviality and everyday life : the appeal of new areas in London for visitors », in *International Journal of Tourism Research*, 10 : 15-25.

## Session 6 : The sustainable City: a multilevel governance analysis

Group presentation: « **The green city: a bottom-up or top-down political approach?** »

Readings :

- United Nations, *Report of the World Commission on Environment and Development: Our Common Future*, 1987, Oxford University Press.
- Rees, William. (1997), "Is 'sustainable city' an oxymoron?", *Local Environment*, Vol 2, n°3, 1997, p. 303-310.
- Emelianoff, Cyria. « La ville durable : l'hypothèse d'un tournant urbanistique en Europe », *L'Information géographique*, vol. 71, no. 3, 2007, p. 48-65.

## Session 7: Smart cities versus Ecocities: New urban strategies (Anne-Marie Thirion)

Group presentation: « **Bedzed or Masdar versus Vauban: more common or different strategic features?** »

Readings :

- Meijer, A., & Bolívar, M. P. R., "Governing the smart city: a review of the literature on smart urban governance", *International Review of Administrative Sciences*, n°82, 2016, p. 392-408.
- Novarina Gilles. Ville diffuse et système du vert / Edge cities and green spaces. In: Revue de géographie alpine, tome 91, n°4, 2003. Les agriculteurs dans la cité. pp. 9-17.

## Session 8 : Shadow Cities: The Dark Side of Urban Governance (Thomas Aguilera)

Group presentation : « **Urban informality in European Cities : practices, conflicts, regulation**»

Readings :

- Aguilera, T. (2017), « Racialization of informal settlements, de-politicization of squatting and everyday resistances in French slums », in Chattopadhyay S. et Mudu P. (dir.), *Migrations, squatting and radical autonomy*, Routledge, p. 130-142.
- Chiodelli F. (2019), « The Dark Side of Urban Informality in The Global North : Housing Illegality and Organized Crime in Northern Italy », *International Journal of Urban and Regional Research*, 497-516.
- Martinez M. (2016), « Squatters and Migrants in Madrid : Interactions, Contexts and Cycles », *Urban Studies*, 1-18.
- Rivke J. & M. Koster (2019), « The Myth of Formality in the Global North : Informality-as-Innovation in Dutch Governance », *International Journal of Urban and Regional Research*, 563-568.

## Session 10: The Territorial Politics of Pandemics (Thomas Aguilera)

Group presentation: "Who governs the Pandemics ? States, Cities and Citizens in a Global Crisis"

Readings :

- Cezar Guzman-Concha (2020), "When the pandemic meets the insurrection. Santiago, Chile", in *International Journal of Urban and Regional Research* ([online](#)).
- Creighton Connolly, Roger Keil, S. Harris Ali (2021), "Extended Urbanization and the spatialities of infectious disease: demographic change, infrastructure and governance", in *Urban Studies*, vol. 58 (2), p. 245-263.
- Roger Keil, S. Harris Ali (2016), "[Global Cities and the Spread of Infectious](#)